

Department of Freshman Engineering

Communicative English I Lab

Course Code	20HS1151	Year	I	Semester	I
Course Category	Humanities	Branch	IT	Course Type	Lab
Credits	1.5	L-T-P	0-0-3	Prerequisites	Nil
Continuous Internal Evaluation	15	Semester End Evaluation	35	Total Marks	50

Course Outcomes

Upon successful completion of the course, the student will be able to

CO1 Acquire communication skills through various language learning activities (L3)

CO2 Construct meaningful sentences and Paragraphs(L3)

CO3 Analyze the text to develop comprehensive ability (L4)

CO4 Prepare report based on the activity (L4)

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:High, 2: Medium, 1:Low)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1									3	3		3		1
CO2										3				1
CO3										3		3		1
CO4									3	3				1

Syllabus

Expt. No.	Syllabus	Mapped CO's
1	Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.	CO1,CO4
2	Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.	
3	Answering a series of questions about main idea and supporting ideas after listening to audio texts.	CO1,CO2, CO4
4	Discussion in pairs/ small groups on specific topics followed by short structured talks.	
5	Listening for global comprehension and summarizing what is listened to.	CO1,CO3, C04
6	Discussing specific topics in pairs or small groups and reporting what is discussed	
7	Making predictions while listening to conversations/transactional dialogues without video; listening with video	CO1,CO4
8	Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.	
9	Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.	CO1,CO4
10	Formal oral presentations on topics from academic contexts -without the use of PPT slides.	

Learning Resources

Text Books

1. Prabhavathy Y, M.Lalitha Sridevi, Ruth Z. Hauzel, "English all Round 1: Communication skills for Undergraduate students", Orient Black Swan, 2019

Reference Books

1. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012

e- Resources & other digital material

Grammar/Listening/Writing:

1-language.com

<http://www.5minuteenglish.com/>

<https://www.englishpractice.com/>

Listening:

[https://learningenglish.voanews.com/z/3613;](https://learningenglish.voanews.com/z/3613)

<http://www.englishmedialab.com/listening.html>

Speaking:

[https://www.talkenglish.com/BBC;](https://www.talkenglish.com/BBC) Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises

All Skills: [https://www.englishclub.com/;](https://www.englishclub.com/)

<http://www.world-english.org/>

<http://learnenglish.britishcouncil.org/>

Online Dictionaries:

Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries